

Syllabus

Fall 2018

SOCI 101 – Introduction to Sociology – ONLINE EDITION

Professor Kurt Reymers, Ph.D.



Blackboard Website

<https://blackboard.morrisville.edu>

Blackboard



Course Website

sociology.morrisville.edu >

SOCI 101 online

Introduction to Sociology - SOCI 101 - Spring 2018

Syllabus | Schedule | Media | Notes | Research | Grades

Week 16: Course Concluded

Learn an overview of

your course

Blackboard

learn



E-mail: reymers@morrisville.edu

My Webpage: <http://sociology.morrisville.edu>

Office Location: Crawford Hall 205

Office Hours: M: 11am – 11:50am

T, W, Th: 10am – 10:50am

or by appointment

No office hour on Friday

Course Description: Introduction to sociological concepts, with description and analysis of the structure and dynamics of human society. Consideration of contemporary social institutional trends and of the reciprocal relationship between individuals and institutions. *3 credits (3 lecture hours), fall or spring semester. This course satisfies SUNY General Education requirements for Social Sciences and counts toward Liberal Arts credits for degree conferral.*

Course Outcomes:

The chief goal of this class is to teach you “the sociological perspective,” which involves understanding the connection between self and society. The outcomes of the course for you, the student, will allow you to:

- demonstrate knowledge of dates, events, and places relevant to the origins and history of sociology;
- define major concepts and ideas of sociology;
- write in your own words about the sociological ideas learned in the classroom;
- represent your understanding of the meaning of the sociological perspectives presented in class.

A few of the main concepts which the sociological perspective employs and which we will study in the class are *culture, norms, values, reflexivity, structure, conflict, symbols, deviance, community, status, role, social institutions, and globalization*. Expected outcomes of the course include, but are not limited to, obtaining demonstrable knowledge of the main concepts and issues that are covered, proving an ability to compare and contrast sociological perspectives and to apply sociological concepts to everyday life, improving skills of critical analysis of your relationship to society, and enhancing information literacy and writing skills. The extent to which these outcomes are obtained by each student will be measured using the evaluation criteria found in the “Grades” section below.

Required Books and Resources:

You are responsible for accessing the following resources:



Textbook. OpenStax College, *Introduction to Sociology 2e*. OpenStax College. 2015. Available at <http://cnx.org/content/col11762/latest/>.



This textbook is published online for FREE (\$0). In addition to getting the latest version of the book from the link above, it is also available in PDF format on the course website. Textbook content is licensed under a Creative Commons Attribution License, meaning that you are free to use the materials contained in this work for any purpose as long as credit is given to the authors. A print copy of the book can be purchased from Amazon.com for about \$20. *Doing the required readings listed on the course schedule (roughly one chapter a week) will tremendously enhance your understanding of the topic of the weekly sessions.*

- Online media (electronic reserve articles)** - Available on the course website (address at top of page). *These readings can be found on the course website and will be required to supplement weekly topics.*

Grades



Participation (15% of final grade)

Ten percent of your grade will be based on the level and degree of your participation during the course. I will expect you to touch base in response to an exercise, activity, reading and/or video and include a paragraph or two of comments on the Blackboard Discussion Board AT LEAST once every week. See the *Class Policies* section of this syllabus for more information regarding participation. In addition to contributions in the discussion board, participation can also involve attending tutoring sessions, emailing questions, or seeing me during my office hours to discuss the ideas of the course, or other behaviors (at the Professor's discretion) indicating your involvement and participation in learning the ideas of the course.



Online Quizzes (reading comprehension) (15% of final grade)

You will be required to complete unit-based online quizzes during this online course. One quiz will be given in every week that we are studying content. Quizzes will be accessible through the Blackboard course page.



Online Media (weekly web-based homework assignments) (20% of final grade)

Most weeks, an online media assignment will be posted on the course website and you must send your individual responses to questions regarding the assignment directly to the professor **by email**. Emailed answers should **not** be attachments and should have the proper **subject heading** of the week. Questions regarding online media will be based on the supplemental information from the website (they are "open book" questions). Online media are due Friday at 5pm (see the course schedule), unless otherwise indicated. They CANNOT be made up after the due date; there are **no exceptions** to this rule. They will be graded on a pass/fail (1/0) basis, and you will likely not receive feedback to your email. Your lowest online media grade will be dropped at the end of the semester.



Research Report(s) (writing and data analysis) (20% of final grade)

Writing on sociological research topics will be assigned during the semester. The assignment guidelines are designed to enhance research skills and show your understanding of the themes of sociology that we are covering in the course. They will be graded on a letter basis. See the "Late Paper" policy section below regarding late submissions.



Exams (three tests spread out through the semester) (30% of final grade)

Three exams will be given during the course, including a comprehensive final exam - study weekly with the schedule provided, use the review notes and website materials, and be prepared to get the most out of this portion of your grade. Since the exams are online, you are allowed to use notes and the text during the exams, but time will be limited, so you should definitely study ahead of time. You will typically be given approximately 2 hours to take the exams online.

Grade Distribution:

15% of grade: Participation (recorded weekly)
15% of grade: Weekly Quizzes
20% of grade: Research Report (letter-graded assignment)
20% of grade: Online Media (weekly response assignment; graded pass/fail)
30% of grade: Exams (two unit exams and a cumulative final)
100%

General Percent / Letter / Grade Point Converter:

93 to 105 = **A** = 4.0 90 to 92 = **A-** = 3.67 87 to 89 = **B+** = 3.33

83 to 86 = **B** = 3.0 80 to 82 = **B-** = 2.67 77 to 79 = **C+** = 2.33

73 to 76 = **C** = 2.0 70 to 72 = **C-** = 1.67 68 to 69 = **D+** = 1.33

63 to 67 = **D** = 1.0 62 and below = **F** = 0.0

Note: Grade systems for every professor are unique.

Asking about grades:

Your grades will be available on the website grades page. Feel free to ask your professor in person about your grade in the course at any point during the semester. However, I may not respond directly to email messages inquiring about specific grades on semester exams, papers, or (particularly) the final exam. Use the course website to review your grades and please see me in person to inquire about grade disputes, especially final grades.

Class Policies:

- **Participation:** Students should make every attempt to participate every week of the course. Non-participation will flag you for individual contact by the instructor. **You must have regular access to your Morrisville e-mail account, the Morrisville Blackboard page online, and the course web site** (see top of syllabus), as well as have regular (daily) access to a broadband internet connection. Proper use of each of these resources will be vital to your success in the course. Participation will involve doing activities and exercises related to weekly topics. Your report on these sociological experiences will help define your involvement in the course.

- **Class Norms:** You are attending class in an online setting, but one required to resemble a college classroom designed specifically to help you seek knowledge. It is expected, just as in the face-to-face classroom, that you will be courteous and polite in your discussions and interactions. Trolling, phishing, spamming, hacking, doxing, or otherwise treating other students or the professor in disrespectful ways are examples of *unacceptable* class behavior. The class conversation online should take the form of civilized, logical argument or a relevant question, and should never show disdain for another participant's point of view, although you are welcome to define your own point of view. RESPECT for the online space of the class and its ideas and the exercise of SELF-CONTROL in posting is expected from ALL STUDENTS. If the norms of respect are not being observed (for example, if you continually post on the discussion board messages that specifically deride and abuse another person's opinion) the professor reserves the right to point it out and take disciplinary action(s) against the offender(s), including but not limited to asking you to leave the online discussion board for a week or longer (for which a grade penalty will be incurred). If you want a higher grade, recognize these guidelines and be thoughtful of others.
- **Plagiarism Rule:** Academic honesty promotes continued academic and occupational success. Maintenance of academic honesty and quality education is the responsibility of both faculty and students. Any written assignment (including all electronic media) submitted by a student must be *original authorship*. Representation of another's work as his or her own shall constitute plagiarism. See the student handbook for more information.
Plagiarism means theft of intellectual property, obtained from a print or electronic medium. A person has plagiarized if s/he quotes three or more words in sequence from a source and (1) doesn't use quotation marks ("The quick brown fox..."), or (2) doesn't identify the source (what is known as "citation"). A person has also plagiarized if s/he records or cites ideas, information, or other material from a source that is not identified, or if the individual paraphrases information from a source that is not acknowledged. The penalty for plagiarism could be failure on the assignment, failure in the course, or even expulsion from the college. *Ignorance of these rules is not an excuse for plagiarism.*

Late, Make-up Assignment, Extra Credit Policy

Exams and quizzes: I expect exams to be taken during the preassigned times arranged during the course. Make-up exams (opening the exam portal online) will not be done, unless you make arrangements with me more than *24 hours (1 full day)* in advance of the exam. If you miss an exam or quiz without making arrangements to make it up, you will receive NO CREDIT for that particular exam or quiz.

Online Media: You cannot make up *any* online media activities after the due date (typically Friday 5pm). There are no exceptions to this rule. Online activities can be submitted at any time *before* the due date/time. Inability to access the website to complete the activity is NOT a valid excuse for missing an assignment. Be prepared to complete the activity prior to the due date.

Research Reports: Research reports will be due as scheduled, but may be turned in up to ONE WEEK after the due date with a penalty of ONE LETTER GRADE (or 10 points on a 100 point scale), unless otherwise indicated. No written assignments will be accepted for course credit after the one week late period.

Discussion Board: Your contributions to the course discussion board should take place during the week that the discussion assignment is given (by the following Sunday at midnight). Late discussion board contributions will be subject to approval by the professor and given half-credit if accepted.

Extra credit: I do not give extra credit assignments to individuals – any extra credit will be on a class-wide basis (and there is no guarantee of ANY extra credit assignments in any given semester).

Students with Learning and/or Physical Challenges

Morrisville State College is committed to ensuring the full participation of all students in its programs. If you have a documented disability (or think you may have a disability) and, as a result, need a reasonable accommodation to participate in this class, complete course requirements, or benefit from the College's programs or services, contact the Office of Disability Services (ODS) as soon as possible. To receive any academic accommodation, you must be appropriately registered with ODS. The ODS works with students confidentially and does not disclose any disability-related information without their permission. If you wish to use their test accommodations for an exam please let me know the week before each exam. Doing this will help me accommodate you. All tests must be completed the same day and time the test is scheduled. Any other arrangements must be made by agreement between the student, instructor, and the ODS. Even if you do not have a documentable disability, remember that other support services, including the Tutoring Center and the professor's office hours, are available to all students.

Note that this schedule is **tentative and subject to change** – check the website to find out what changes are made.

Questions? e-mail reymers@morrisville.edu

Week 1. *The Origins of Sociology*

Aug 27: Acquire textbook and review website by Weds.

Aug 28: Read *Textbook*, Sections [1.0](#), [1.1](#), [1.2](#)

Aug 29: Read *Textbook*, Sections [1.3](#), [1.4](#)

Online Media #1 due Fri by 5pm (see websites for details)

Week 2. *What is Social Science?*

Sept 3: Read *Textbook*, Sections [2.0](#), [2.1](#)

Sept 4: Read *Textbook*, Section [2.2](#)

Sept 5: Read *Textbook*, Section [2.3](#)

Take Chapter Quiz between Tues 9am and Thurs 9pm

Online Media #2 due Fri by 5pm

Week 3. *Cultural Sociology*

Sept 10: Read *Textbook*, Section [3.0](#), [3.1](#)

Sept 11: Read *Textbook*, Section [3.2](#), [3.3](#)

Sept 12: Read *Textbook*, Section [3.4](#)

Take Chapter Quiz between Tues 9am and Thurs 9pm

Online Media #3 due Fri by 5pm

Week 4. *Social Structures & Theories*

Sept 17: Read *Textbook*, Sections [4.0](#), [4.1](#)

Sept 18: Read *Textbook*, Section [4.2](#)

Sept 19: Read *Textbook*, Section [4.3](#)

Take Chapter Quiz between Tues 9am and Thurs 9pm

Online Media #4 due Fri by 5pm

Week 5. *Exam week*

Sept 24: Review *Textbook*, Chapters [1](#) & [2](#)

Sept 25: Review *Textbook*, Chapters [3](#) & [4](#)

Sept 26-28: Exam 1 (available on Blackboard)

Week 6. *Socialization*

Oct 1: Read *Textbook*, Sections [5.0](#), [5.1](#)

Oct 2: Read *Textbook*, Sections [5.2](#), [5.3](#)

Oct 3: Read *Textbook*, Section [5.4](#)

Take Chapter Quiz between Tues 9am and Thurs 9pm

Online Media #5 due Fri by 5pm

FALL BREAK 1: Oct 8, 9

Week 7. *Social Groups and Organization*

Oct 10: Read *Textbook*, Sections [6.0](#)

Week 8. *Social Groups and Organization*

Oct 15: Read *Textbook*, Section [6.1](#)

Oct 16: Read *Textbook*, Section [6.2](#)

Oct 17: Read *Textbook*, Section [6.3](#)

Take Chapter Quiz between Tues 9am and Thurs 9pm

Online Media #6 due Fri by 5pm

Week 9. *Deviance and Criminology*

Oct 22: Read *Textbook*, Section [7.0](#)

Oct 23: Read *Textbook*, Section [7.1](#)

Oct 24: Read *Textbook*, Sections [7.2](#), [7.3](#)

Take Chapter Quiz between Tues 9am and Thurs 9pm

Online Media #7 due Fri by 5pm

Week 10. *Exam week*

Oct 29: Review *Textbook*, Sections [7.2](#), [7.3](#)

Oct 30: 4-week review

Oct 31-Nov 2: Exam 2 (available on Blackboard)

Week 11. *Social Class and Inequality*

Nov 5: Read *Textbook*, Sections [9.0](#), [9.1](#)

Nov 6: Read *Textbook*, Sections [9.2](#), [9.3](#)

Nov 7: Read *Textbook*, Section [9.4](#)

Take Chapter Quiz between Tues 9am and Thurs 9pm

Online Media #8 due Fri by 5pm

Week 12. *Global Inequality*

Nov 12: Read *Textbook*, Sections [10.0](#), [10.1](#)

Nov 13: Read *Textbook*, Section [10.2](#)

Nov 14: Read *Textbook*, Section [10.3](#)

Take Chapter Quiz between Tues 9am and Thurs 9pm

Online Media #9 due Fri by 5pm

Week 13.1

Nov 19: Review *Textbook*, Chapters [5](#), [6](#), [7](#)

Nov 20: Review *Textbook*, Chapters [9](#), [10](#)

FALL BREAK 2: Nov 21, 22, 23

Week 13.2 *Population and Urbanization*

Nov 26: Read *Textbook*, Section [20.0](#)

Nov 27: Read *Textbook*, Section [20.1](#)

Nov 28: Read *Textbook*, Section [20.2](#)

Take Chapter Quiz between Tues 9am and Thurs 9pm

Online Media #10 due Fri by 5pm

Week 14. *Society and Environment*

Dec 3: Read *Textbook*, Section [20.3](#)

Dec 4: Review *Textbook*, Section [20](#)

Dec 5: Course Review

Week 15. *Final Exam (on Blackboard; dates tbd)*