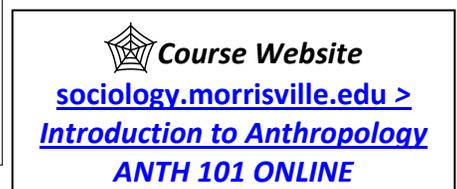


Syllabus, Spring 2020

ANTH 101: LN-1



Introduction to Anthropology (Online Course)

Professor Kurt Reymers, Ph.D.

Course Description:

An introduction to the study of human beings, ranging across the four fields of biological and cultural anthropology, archaeology, and linguistics.

Focus is placed on human evolution and origins, development of human culture, and description and comparison of differing ways of life around the world. Emphasis on basic anthropological concepts of evolution, culture, kinship, institutions, globalization and socio-historical change. *3 credits, fall or spring semester. These credits will satisfy the SUNY General Education requirements for "Other World Civilizations" and satisfies any local Liberal Arts requirement.*

Note: This is an online course. Regular Internet access is a requirement for successful completion of this online course.

Office Location: Crawford Hall 205

Office Hours

M: 11-11:50am | T, W, R: 10-10:50am

or by appointment

e-mail: reymers@morrisville.edu

Course Outcomes:

Anthropology is the study of human beings which employs unique methods and a holistic perspective. The chief goal of this class is to pass on the rudiments of the four fields of anthropology: cultural anthropology, physical/biological anthropology, archaeology, and linguistics. Using worldwide examples, the course will emphasize human biological and cultural origins and diversity. The expected outcomes of the course include:

- identifying scientific theory and methodology and how it is applied in anthropological investigation;
- demonstrating an understanding of the contribution of each of the four fields of anthropology to understanding human origins and culture;
- demonstrating understanding of what is universal among and what is particular about human beings (both biologically and culturally);
- comparing and contrasting anthropological perspectives of cultural relativism and universality;
- developing the ability to analyze competing theories of human origins and culture.

Reading on your own, participating online, taking notes, and completing all assignments on time should allow you to successfully gain knowledge about anthropology and obtain the specific course outcomes.

Required Texts and Materials:



Lavenda, Robert & Emily Schulz. 2018. Anthropology: What Does It Mean To Be Human, 4th ed.
Oxford University Press: NY.

Reading roughly one chapter a week will enhance your understanding of the topics of each weekly session.



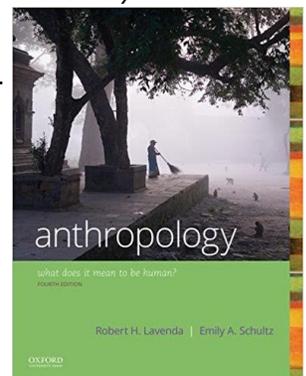
Electronic reserve media. Available on the course website (address at top of page).

These videos, podcasts and readings can be found on the course website and their consumption is required to supplement weekly topics.



A coursework notebook.

While you read, watch, or listen to your assignments, you should take notes on the most interesting and meaningful aspects of what you read. This will help you recall information when you need to answer questions on assignments, quizzes and exams.



Grades:

Group Discussion Participation (15% of final grade)

You will be asked to contribute to a weekly discussion of the topics covered in class. Typically, a specific question will be asked to which you must provide a comment, critique, example, or some other original thought. Because viewpoints differ, please remember to keep conversation civil and avoid harsh critique of others' viewpoints. The "Discussions" area can be found using the links on the left side of the Blackboard page; click that link and then click on the title of the Discussion to which you want to add a comment or reply. You'll see a page of posts with the other student's names; to add to it, click on "Create Thread".

Online Weekly Quizzes (15% of final grade)

You will be required to complete timed online quizzes on a weekly basis during the course. The quizzes will be made available on the Blackboard website for the course. They cannot be made up after the day/time due.

Online Media Weekly Assignment (20% of final grade)

Each week, a reading, listening, or video activity will be put on the course website and you must send your answers to questions about these activities directly to the professor by email. These activities will relate to readings that enhance the topics from the textbook and/or other readings assigned in class and available through the course website. Answers should be completed individually. Online activities will be posted weekly and are typically due on Friday at 5pm. They CANNOT be made up after the due date. The lowest online activity grade will be dropped at the end of the semester.

Research Assignment (20% of final grade)

A written report on anthropological research will be assigned during the semester. The assignment is designed to enhance research skills and show your understanding of the themes of evolution and culture that we are covering in the course. The reports will be typed and sent as a PDF file. Papers will be graded on a letter basis.

Exams (30% of final grade)

Three exams will be given during the course, and there will be a final exam - study weekly with the schedule provided, use the review notes and web materials, and be prepared to get the most out of this largest portion of your grade. Exams will be rigorously timed and will be significantly longer and more complex than the weekly quizzes. Be sure to study ahead of time as you will not be given time to look up every answer in your book.

Grade Distribution:

15% of grade: Discussion and Participation

15% of grade: Online Quizzes

20% of grade: Online Media Activity

20% of grade: Research Report

30% of grade: Exams and Quizzes (10% each exam)

Grade Converter: (use for any assignment/exam/grade in my classes)

Percent / Letter / Grade Point Converter:

93 to 100+ = A = 4.0	90 to 92 = A- = 3.67	87 to 89 = B+ = 3.33
83 to 86 = B = 3.0	80 to 82 = B- = 2.67	77 to 79 = C+ = 2.33
73 to 76 = C = 2.0	70 to 72 = C- = 1.67	68 to 69 = D+ = 1.33
63 to 67 = D = 1.0	62 and below = F = 0.0	

Asking about grades:

Grades will be available for your review on the course website. Feel free to ask your professor in person about your grade in the course at any point during the semester. However, I may not respond directly to email messages inquiring about specific grades on semester exams, papers, or (particularly) the final exam.

Online Class Policies:

- **Online Participation:** Regular and active participation is an essential, unmistakably important aspect of this online course. The expectation of the instructor is that students will log on a minimum of three times every seven days. It is critical that you read all of the lecture and assignment materials as well as all of the public discussion materials. Your full participation ON A WEEKLY BASIS is not only a requirement, it is an essential aspect of the online course process. All students are expected to do the work assigned and must notify the instructor when emergencies arise that prevent regular participation in discussions, assignments, quizzes and exams. **The attached course schedule will help you manage weekly expectations on workload.**

- **Late, Make-up Assignment, and Extra Credit Policies**

Exams: Because you will have a long period of time to take your exams online, please contact Professor Reymers by email if you cannot access an exam. If you miss an exam without making contact before the end of the exam period, you will receive NO CREDIT for that particular exam.

Online Media: You cannot make up *any* online media activities after the due date. There are no exceptions to this rule. Online activities can be submitted at any time *before* the due date/time. Inability to access the website to complete the activity is NOT a valid excuse for missing an assignment. Be prepared to complete the activity prior to the due date.

Research Reports: Research reports will be due as scheduled, but may be turned in up to ONE WEEK after the due date with a penalty of ONE LETTER GRADE (or 10 points on a 100 point scale), unless otherwise indicated. No written assignments will be accepted after the one-week late period.

Extra credit: I do not give extra credit assignments to individuals – any extra credit will be on a class-wide basis (and there is no guarantee of ANY extra credit assignments in any given semester).

- **Internet Outage Policy:** In the event of an internet outage during the course (particularly while taking a quiz or exam) that affects your ability to succeed in the course, you should contact the professor as soon as possible. If internet accessibility becomes a regular problem, the professor reserves the right to grade the student accordingly (*ut videre apta*).

- **Academic Honesty and the Plagiarism Policy:** Academic honesty promotes continued academic and occupational success. Maintenance of academic honesty and quality education is the responsibility of both faculty and students. Any written assignment (including all electronic media) submitted by a student must be *original authorship*. Representation of another's work as his or her own shall constitute plagiarism. See the student handbook for more information.

Plagiarism means theft of intellectual property, obtained from a print or electronic medium. A person has plagiarized if s/he quotes three or more words in sequence from a source and (1) doesn't use quotation marks ("The quick brown fox..."), or (2) doesn't identify the source (what is known as "citation"). A person has also plagiarized if s/he records or cites ideas, information, or other material from a source that is not identified, or if the individual paraphrases information from a source that is not acknowledged. The penalty for plagiarism could be failure on the assignment, failure in the course, or even expulsion from the college. *Ignorance of these rules is not an excuse for plagiarism.*

- **Starfish**

This course participates in the Starfish Early Alert System, an early intervention system designed to enable academic success, student persistence, and graduation. When an instructor observes student behaviors or concerns that may impede academic success, the instructor may raise an alert flag that 1) notifies the student of the concern, 2) requests an individual contact to discuss the issue, and 3) in most cases, refers the student to the academic advisor. If you receive an email notification of an early alert, it is your responsibility to contact the instructor as soon as possible to discuss the issue. The purpose of the contact is to determine the severity of the issue, accurately assess its potential impact on your academic success, and to plan actions to prevent negative consequences and enable academic success. For more information about the Early Alert system, contact your academic advisor.

- **Academic Assistance**

The Tutoring Center is a resource available to all students who would like assistance with their courses. Both peer and professional tutors are available Sundays through Fridays by appointment or on a drop-in basis. Help is provided for most subjects taught at the College. The Tutoring Center also provides online tutoring for about ten subjects through NightOWL, which occurs 7:00 PM to midnight Sundays through Thursdays. In addition to assisting students with course content, the Tutoring Center staff can assist students with general study skills such as note-taking, test-taking, time management, and critical thinking. The Tutoring Center also organizes Student Success Seminars, workshops exploring these and other topics that are useful regardless of one's courses or major. The Tutoring Center is located in the back left corner on the first floor of Butcher Library. For additional information, please visit the Tutoring Center's webpages at <https://www.morrisville.edu/contact/offices/tutoring-center> and/or email Stephanie Lawhorne, Director of the Tutoring Center, at LawhorSL@morrisville.edu.

- **Counseling Support**

Successful academic performance is a mutual goal between students and the SUNY Morrisville community. Many problems may arise during your time here that could interfere with your academic course work. Things such as significant stress, mood swings, anxiety, and difficulties concentrating. Problems with strained relationships, drugs/alcohol, family concerns, loss or crisis may also contribute to decreased academic performance. Counseling services are available to assist you in addressing these and other concerns you may be experiencing. Services are free and confidential for all enrolled students through the Student Health Center. You can **call 315-684-6078** to schedule an appointment or visit [health center](#) to find out more about counseling services.

- **Students in need of accommodations** Any student who feels they may need an accommodation based on the impact of a disability should contact the Accessibilities (AS) Office immediately to register for services. You will meet privately to discuss your specific needs and prepare your accommodation sheets for you to distribute to your instructors. Although you may register for services at any time, please attempt to make arrangements within the first two weeks of the semester so all appropriate academic accommodations can be set. For additional information, contact AS: Marsha Cornelius Office: 315.684.6031 | Mobile: 607.226.0812 | Fax: 315.684.6503 | Email: cornelml@morrisville.edu
Morrisville Campus Classes: in the Academic Enrichment Center of the Butcher Library. (315) 684-6930
Norwich Campus Classes: 607-334-5144 in the Student Services Office at the Norwich Campus.

- **English Language Learners**

Students who identify as English Language Learners can request additional time on exams, separate locations, bilingual dictionaries and/or glossaries. Students should work with the faculty member and the Chief Diversity Officer, Mary Bonderoff, bondermh@morrisville.edu or Marsha Cornelius Office: cornelml@morrisville.edu to arrange extra time and separate location for exam.

- **Title IX Protections** Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681) is an all-encompassing federal law that prohibits discrimination on the basis of sex in education programs and activities receiving federal financial assistance. Although Title IX is often associated with equal opportunity in athletics programs, the law is much broader and includes discrimination on the basis of gender, sexual harassment and sexual assault. Questions or concerns regarding Title IX should be directed to Mary Bonderoff SUNY Morrisville's Title IX Coordinator at bondermh@morrisville.edu or 315-684-6981 or 607547-1072. Students should also familiarize themselves with the Student's Bill of Rights located in the student handbook (pg. 43), which outlines students' rights related to the reporting of incidents under Title IX. The official policy can be found online at the [Title IX page](#).

- **Chosen Name Policy**

SUNY Morrisville is committed to acknowledging the diverse and inclusive ethos of our campus. This policy is intended to align with current SUNY guidance with the purpose of encouraging an environment for personal expression within community standards. SUNY Morrisville recognizes the needs of students and employees who wish to be identified by a first name that differs from their legal name.

The SUNY Morrisville chosen first name policy allows students and employees to officially notify the college of their preferred first names, and have this change reflected in on-campus communication systems, as long as the preferred first name is not used for purposes of misidentification, fraud or misrepresentation and that the preferred first name meets community standards (e.g. not profane, obscene, or derived from hate-speech; and conform to technical requirements). There are limits to where preferred first names will be reflected in college communications.

This policy is consistent with current Title IX guidance protecting students against discrimination based on gender identity and expression, and is a best practice for supporting transgender and gender non-conforming members of college communities. This service is not limited to use by transgender and gender non-conforming students and employees, however, and is available to anyone who uses a chosen first name on a daily basis other than their legal/primary first name.

Contact Mary Bonderoff, Chief Diversity Officer and Title IX Coordinator for assistance mbondermh@morrisville.edu or **315-684-6981**.

Note that this schedule is **tentative and subject to change** – check the website to find out what changes are made.
<http://sociology.morrisville.edu> > ANTH 101 Questions? e-mail reymers@morrisville.edu

Introduction

Week 1. Jan 27-31: *What is Anthropology?*
 Introductory Notes; Founding Concepts
 read: Lavenda textbook, Chapter 1
 to do: Group Discussion 1 – Introductions
 to do: Online Media #1 (see course website)
Due no later than 5pm Fri (no exceptions!)

I: Biological Anthropology

Week 2. Feb 3-Feb 7: *Genetics and Evolution*
 read: Lavenda textbook, Chapter 2
 to do: Group Discussion 2 – Evolution
 to do: Quiz due on Blackboard *on Thursday*
 to do: Online Media #2 - *due no later than 5pm Fri*

Week 3. Feb 10-14: *Primatology and Early Origins of Man*
 read: Lavenda textbook, Chapter 3
 to do: Group Discussion 3 – Primatology
 to do: Quiz due on Blackboard *on Thursday*
 to do: Online Media #3 - *due no later than 5pm Fri*

Week 4. Feb 17-21: *Origins of Homo sapiens*
 read Lavenda textbook, Chapter 4
 to do: Group Discussion 4 – Last Human Standing
 to do: Quiz due on Blackboard *on Thursday*
 to do: Online Media #4 - *due no later than 5pm Fri*

Week 5. Feb 24-28: *Exam Review*
 review: Lavenda textbook Chps 1, 2, 3, 4 and notes
 * **Exam 1: see Blackboard**

Week 6. Mar 2-6: *Variation in Homo sapiens*
 read: Lavenda textbook, Chapter 5
 to do: Group Discussion 5 – Race and Society
 to do: Quiz due on Blackboard *on Thursday*
 to do: Online Media #5 - *due no later than 5pm Fri*

II. Archaeology and Linguistics

Week 7. Mar 9-13: *How We Discover the Past*
 to do: Lavenda textbook, Chapter 6
 to do: Group Discussion 6 – Archaeology
 to do: Online Media #6 - *due no later than 5pm Fri*
 to do: Turn in Research Assignment (first draft)

Mar 16 - 20 SPRING BREAK

Week 8. Mar 23-27: *Domestication & Rise of Civilization*
 read: Lavenda textbook, Chapter 7
 to do: Group Discussion 7 – Human Civilization
 to do: Quiz due on Blackboard *on Thursday*
 to do: Online Media #7 - *due no later than 5pm Fri*

Week 9. Mar 30-Apr 3: *Linguistics*
 review: Lavenda textbook, Chapter 8
 to do: Group Discussion 8 – Human Language
 to do: Quiz due on Blackboard *on Thursday*
 to do: online media #8 - *due no later than 5pm Fri*

Week 10. Apr 6-10: *Human Culture and Cultural Change*
 read Lavenda textbook, Chapter 9
 to do: Group Discussion 9 – Human Culture
 to do: Quiz due on Blackboard *on Thursday*
 to do: online media #9 - *due no later than 5pm Fri*
 to do: Turn in Research Assignment (revision)

Week 11. Apr 13-17: *Exam Review*
 review: Lavenda textbook Chps 5, 6, 7, 8, & 9 and notes
 * **Exam 2: see Blackboard**

III. Ethnology

Week 12. Apr 20-24: *Cultural Institutions I: Family, Marriage and Kinship*
 read: Lavenda textbook, Chapter 14
 to do: Group Discussion 10 – Kinship Practices
 to do: Quiz due on Blackboard *on Thursday*
 to do: online media #10 - *due no later than 5pm Fri*

Week 13. Apr 27-May 1: *Cultural Institutions II: Trade - Food Production and Economics*
 read: Lavenda textbook, Chapter 11
 to do: Group Discussion 11 – Trade Customs
 to do: Quiz due on Blackboard *on Thursday*

Week 14. May 4-8: *Cultural Institutions III: Power Global Stratification and Political Organization*
 read: Lavenda textbook, Chapter 12
 to do: Group Discussion 12 – Tribalism vs. Global Order
 to do: Quiz due on Blackboard *on Thursday*

Week 15. May 9-13: *Course Review and Final Exam*
 review: All Lavenda textbook readings and notes
Final Exam: see Blackboard