

Note that this schedule is **tentative and subject to change**; changes to the original schedule will be noted in **red**.

**Week 1: Introduction to Sociology and Social Movements**

**Aug 28-29**

Familiarize yourself with the syllabus and course schedule and outline; understand your responsibilities for successfully completing this course.

**Aug 30-31** (by "Read," below, I mean come to class having read/watched the assignments listed for that day; TAKE NOTES on each reading or video assignment so you can remember when you get to class what you read/watched)

- 1.1) Read [Chp 21, Introduction to Sociology, Social Movements](#) (click 'Next' on bottom of each page; 30 min read)
- 1.2) Watch [Social Movements: A Primer, feat. Toby Chow](#) (2013 YouTube, TED talk video, 18 min)
- 1.3) Watch [Lee, The Four Types of Social Movements](#) (2018, YouTube, 7 min)

**Sept 1**

Submit [homework assignment 360A1](#) by end of week (Sunday at midnight)

**Week 2: What are NOT social movements? Witch Hunts and Moral Panics**

**Sept 4-5**

- 2.1) Read [Locher, Chp 1, What is Collective Behavior?](#) (1-hour read)
- 2.2) Read [Locher, Chp 2, Social Contagion Theory](#) (1-hour read)
- 2.3) Watch [Baker, The Cycle of Moral Panics](#) (2014, YouTube, 3 min)
- 2.4) Watch [Lamb, New Media and Moral Panics](#) (2012, YouTube, 4 min)

**Sept 6-7**

- 2.5) Read Schaeffer, [Social Movements and Global Social Change, Chp 1](#) (1-hour read)
- \* *Plickers Quiz 1*

**Sept 8**

Submit [homework assignment 360A2](#) by end of week

**Week 3: "Value-Added" Economic Theory and the Labor Movement/Unionization, 19th c.**

**Sept 11-12**

- 3.1) Read [Locher, Chp 4, Value-Added Theory](#) (1-hour read)
- 3.2) Read [Marx & Engels, The Communist Manifesto](#) (1847, SquashedEditions, 25-min read)
- 3.3) Read [Frederick Douglass: The Hypocrisy of American Slavery](#) (Saylor, 15-min read)

**Sept 13-14**

- 3.4) Watch [The Workers' Rights Revolution](#) ('It's History', 2015, YouTube, 10 min)
- 3.5) Watch [The History of Workers' Rights](#) (City Rising, 2019, YouTube, 14 min)
- 3.6) Watch [The Abolitionist Movement](#) (R.H. Smith Center for the Constitution, 2016, YouTube, 6-min)
- \* *Plickers Quiz 2*

**Sept 15**

Submit [homework assignment 360A3](#) by end of week  
[Music Interpretation 1](#) due end of week

**Week 4: Emergent Norms and Women's Suffrage, Part 1**

**Sept 18-19**

4.1) Read [Locher, Chp 3, Emergent Norm Theory](#) (1-hour read)

**Sept 20-21**

4.2) Watch/Read [History.com Women's Suffrage](#) (5-min video; 15-min read)

4.3) Watch [Greene, Crash Course in US History: Women's Suffrage](#) (13-min video)

4.4) Watch excerpts, *Iron-Jawed Angels*

a) [Movie Trailer](#) (2:15)

b) [White House Parade scene](#) (4:39)

d) [Actual footage of the parade](#) (4:28)

c) [Force-feeding scene \(violence warning\)](#) (4:47)

d) [Iron Jawed Angels Analysis video](#) (4:20)

(Recommended, not required: [whole movie here](#))

\* Plickers Quiz 3

**Sept 22**

Submit [homework assignment 360A4](#) by end of week

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**Week 5: Mass Movements of the mid-20th century - Totalitarianism: Hitler & Stalin**

**Sept 25-26**

5.1) Read Schaeffer, [Social Movements and Global Social Change, Chp 2](#) (1-hour read)

5.2) Read [Mass Society Theory from Wiley Online Library](#) (10-min read)

5.3) Read [Italy Under Mussolini](#) (15-min read)

**Sept 27-28**

5.4) Watch: [The Path to Nazi Genocide](#), US Holocaust Museum (40 min video)

5.5) Watch: [The tragedy of this American moment: Populism, elites, and the 2020 election](#), BigThink (8 min video)

5.6) Watch: [Why Socrates Hated Democracy](#), The School of Life (4 min video)

\* Plickers Quiz 4

**Sept 29**

Submit [homework assignment 360A5](#) by end of week

[Music Interpretation 2](#) due by end of week

[Research Paper Concept Map](#) due by end of week (Oct 1)

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**Week 6: Review and Exam 1**

**Oct 2-3-4**

6.1) Read [Locher, Chp 13, Social Movements](#) (1-hour read)

Review all previous assignments and readings

*Review Sheet for Exam 1*

**Oct 5**

\* **Exam 1**

No other assignments due this week.

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**Week 7: The 50s and 60s: Resource Mobilization and Civil Rights, Part 1**

**Oct 9-10**      **Fall Break 1**

**Oct 11-12**

7.1) Read [Resource Mobilization Theory, \(Edwards & Gillham, 2013\)](#) (30-min read)

7.2) Read [Edwards, Chapter 3, Resource Mobilization & Networks \(2014\)](#) (2-hour read)

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**Week 8: The 60s: The Women's Rights Movement, Second Wave - The Return of Feminism**

**Oct 16-17**

7.3) Read [Civil Rights Movement Timeline, History.com \(2020\)](#) (10-min read)

7.4) Watch [Crash Course in U.S. History: Civil Rights and the 1950s \(Crash Course, 2014\)](#) (11-min video)

7.5) Watch [History of the Civil Rights Movement, \(WatchMojo.com, 2011\)](#) (5-min video)

\* Plickers Quiz 5

**Oct 18-19**

8.1) Read [What was the Second Wave Feminist Movement? DailyHistory.org](#) (10-min read)

8.2) Watch [Origins of Second-Wave Feminism, Columbia Univ.](#) (6:30 min video)

8.3) Watch [The feminist and civil rights movements: Two fights for equality in the 1960's, Brookings Institution](#) (2:30 min video)

**Oct 20**

Submit [homework assignment 360A7](#) by end of week

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**Week 9: The 90s: The Women's Rights Movement, Third Wave - The Revenge of Feminism**

**Oct 23-24**

9.1) Read [The Symbolic Dimensions of Collective Action, DellaPorta Chp 3, p.64-73](#) (2-hour read)

9.2) Read [Third Wave Feminism, ThoughtCo](#) (5 min read)

9.3) Watch [Naomi Wolf: Third Wave Feminism \(BigThink\)](#) (5 min video)

**Oct 25-26**

9.4) Read [Schaeffer, Chp 10, Aspiring Social Movements](#) (1-hour read)

\* Plickers Quiz 6

**Oct 27**

Submit [homework assignment 360A8](#) by end of week

[Research Paper Outline and Citation Sources](#) due end of week (Oct 29)

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**Week 10: Science, Cultural Framing, and the Environmental Movement**

**Oct 30-31**

10.1) Read [Edwards, Chapter 4 pgs 92-105, on Framing Theory / Contentious Politics](#) (1-hour read)

10.2) Read Castells, [The Power of Identity, Chp 3, The Environmental Movement](#) (2-hour read)

Recommended, not required: [DellaPorta \(2006\) on Framing](#)

**Nov 1-2**

10.3) Watch [Hot Politics \(Frontline and the Center for Investigative Reporting, 2007\)](#) (53 min video)

10.4) Watch [People's Climate Movement: How the First Earth Day Started a Movement \(People's Climate March 2017\)](#) (5 min video)

10.5) Watch [When The Earth Moves \(Outrider Foundation, 2020\)](#) (7 min video)

\* Plickers Quiz 8

### Nov 3

Submit [homework assignment 360A9](#) by end of week  
[Music Interpretation 3](#) due by end of week

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### Week 11: Globalization, Social Justice, and Democracy

#### Nov 6-7

11.1) Read [Edwards, Chapter 4 pgs 77-91, on Political Process Theory \(PPT\)](#) (2-hour read)  
11.2) Read [Schaeffer, Social Movements and Global Social Change, Chp 9](#) (1-hour read)

#### Nov 8-9

11.3) Read Castells, [The Power of Identity, Zapatistas excerpt](#) (1-hour read)  
11.5) Watch [The 1999 Battle In Seattle raw footage \(YouTube, 2007\)](#) (7 min video)  
11.6) Read [Ten years since the biggest anti-war protest in history \(GreenLeft 2013\)](#) (5 min video)  
\* Plickers Quiz 7

#### Nov 10

Submit [homework assignment 360A10](#) by end of week

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### Week 12: Identity Rights Movements: BLM (Civil Rights 4<sup>th</sup> Wave) & #MeToo (4<sup>th</sup> wave feminism?)

#### Nov 13-14

*Fourth Wave Civil Rights: #BlackLivesMatter*

12.1) Read [Schaeffer, Chp 11, Altruistic Social Movements](#) (1-hour read)  
12.2) Read [Chase \(2018\), The Early History of the Black Lives Matter Movement – pgs. 1091-1102 \(sections I and II\), Nevada Law Review](#) (1-hour read)  
12.3) Read [Illing \(July 2020\), How Black Lives Matter fits into the long history of American radicalism, Vox](#) (20 min read)  
12.4) Peruse the BLM website [BlackLivesMatter.com](#), primary source (15-30 min read)

#### Nov 15-16

*Fourth Wave Feminism: #MeToo*

12.5) Read [Ohlheiser \(2017\), The woman behind 'Me Too' knew the power of the phrase when she created it — 10 years ago, Washington Post](#) (15-min read)  
12.6) Read [N.A. \(Sept 2020\), #MeToo: A timeline of events, Chicago Tribune](#) (25 min read)  
12.7) Peruse the #MeToo movement website, [metoomvmt.org](#), primary source (15-30 min)  
\* Plickers Quiz 8

#### Nov 17

Submit [homework assignment 360A11](#) by end of week  
[Research Paper Rough Draft](#) due end of week (Nov 19)

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### Week 13.1: Racial Supremacy, Nationalist, and Conservative/Reactionary Movements

#### Nov 20-21

13.1) Read [Schaeffer, Chp 12, Restrictionist Social Movements](#) (1-hour read)  
13.2) Read [Castells \(1998\), The Power of Identity, Chp 3, The Patriot Movement](#) (2-hour read)  
13.3) Watch [Now This \(2020\), Neo-Nazis Clash with Antifa Resistance During D.C. March \(YouTube\)](#) (4 min video)

Nov 22-24      **Fall Break 2**

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**Week 13.2: Reactionism, continued**

**Nov 27-28**

13.4) [Giglio, The Atlantic \(April 2020\), A Pro-Trump Militant Group Has Recruited Thousands of Police, Soldiers, and Veterans](#) (2 hour read)

13.5) Watch [Reich \(2019\), Nationalism vs. Patriotism \(YouTube\)](#) (4 min video)

**Nov 29-30**

13.6) Read [Weinstein \(2010\), On the Progress-Regress Cycle \(Social Change 3<sup>rd</sup> ed\)](#) (20-min read)

\* Plickers Quiz 4

**Dec 1**

Submit [homework assignment 360A12](#) by end of week

[Music Interpretation 4](#) due by end of week

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**Week 14: Final Reflections**

**Dec 4-5**

14.1) Read [Locher textbook Chp 14, Understanding Social Movements](#) (1-hour read)

14.2) Watch [Khan Academy, Social Movements \(YouTube\)](#) (7 min video)

Review notes, prep for final exam

**Dec 6-7**

**Review for final exam; finish research paper**

**Dec 8**

**[Research Paper Final Draft](#) due NO LATER THAN end of week – Dec 10**

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**Week 15: FINAL EXAM DATE/TIME TBA**